



Australian
**Chiropractic
College**

POLICY

GRADUATE CAPABILITIES POLICY

PURPOSE

Graduate attributes, integral to the production of highly sought after and distinctive professionals were identified by the ACC. These key attributes provide the framework to the knowledge and skills sets attained by each graduate. The same graduate capabilities provide a reference point for curriculum design, course development, and alignment of course learning outcomes with assessment tasks.

The policy ensures mapping and appropriate achievement of graduate capabilities within the Australian Qualifications Framework in addition to requirements set out by Professional accrediting Council on Chiropractic Education (CCEA) and regulatory bodies Chiropractic Board of Australia (CBA).

SCOPE

This policy applies to all students and academics at the ACC.

POLICY STATEMENT

The ACC is committed to the development of chiropractic leaders who have the embedded desire to serve, the fortitude to maintain traditional Chiropractic tenets and the confidence and knowledge to utilise their cutting edge practice skills in an ethical manner in both clinical and business practices.

Staged and level appropriate development of graduate capabilities will be continually monitored and reviewed to ensure the production of graduates who are capable of transitioning efficiently and effectively into professional practice, thus increasing public and professional confidence in the quality of graduate produced by the ACC.

GRADUATE CAPABILITIES

The core values of Gratitude, Integrity, Innovation and Excellence provide the framework for the development of the graduate capabilities. The ACC aims to produce graduates who are:

1. Practice ready and business savvy

- Understands the commercial realities of private practice
- Understands legalities within the profession
- Capable to work as a effective team member or individually
- Ability to integrate and apply academic, knowledge and skill into professional practice
- Appreciation of professional landscape and how it applies to current Australian healthcare practices and public healthcare demands

- Willingness to maintain currency through continued learning and professional development.
- 2. Ethical**
 - Understands and follows outlined professional standards of care, regulatory codes of conduct and registration requirements.
 - Operates business based on patient need,
 - Reserves personal judgment
 - Respects cultural diversity
 - 3. Confident**
 - Places belief in their understanding and technical abilities
 - Appropriately prepared for the transition between academic and professional practice
 - 4. Professional Leader**
 - Clear understanding of the traditional principles and tenets of Chiropractic
 - Active participation in professional affairs, including research, education, politics and social activities
 - Possesses the ability to take decisive action, to lead by example and embrace innovation in order to maintain currency.
 - 5. Highly skilled clinician**
 - Advanced clinical knowledge
 - Effective communication skills both in written and oral capacities
 - Exceptional technical ability in the detection, identification and removal of a vertebral subluxation through the use of Chiropractic adjustments
 - Understands and operates appropriately in a socially diverse environment
 - 6. Critical thinker**
 - Capable of self reflection and analysis, identifying gaps in their own knowledge and understanding
 - Makes reasoned judgment
 - Ability to think creatively
 - Demonstrates intellectual independence and insight

IMPLEMENTATION and MONITORING

Identification of graduate capabilities is achieved through reference via the Terms of Reference provided by the ACC Board of Directors. The Academic Board is ultimately responsible for the implementation and monitoring of this policy as it pertains to the students and academic staff.

REVIEW

The policy is to be reviewed by 8 November 2019.

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Approval Date: 15 January 2018

Approved by: Academic Board

Date of Next Review: 8 November 2019