

ADMISSIONS REQUIREMENTS (Bachelor of Chiropractic)

Statement

DEFINITIONS

Terms in this document, for which definitions are not provided in the text or may not be self-evident or for which usage at ACC may differ to that in other higher education institutions are as follows:

Admission: The process by which a prospective student is assessed to determine the extent to which their qualifications comply with those required to commence studies in the ACC Chiropractic degree program.

Australian Tertiary Admission Rank (ATAR): An ATAR is a rank given to secondary school students on a range from 0 to 99.95. The ATAR shows how you performed in your studies compared to other students completing an Australian Year 12 program, see <https://www.satac.edu.au/atar>

Selection: The process used by the ACC to determine which applicants of those eligible for entry into the Chiropractic degree program will be offered a place and be permitted to enrol.

Special Tertiary Admissions Test (STAT): STAT is an aptitude test that evaluates verbal and quantitative reasoning, see <https://stat.acer.org.au>

PURPOSE

The purpose of this statement is to provide prospective students with information about the ACC's requirements for admission into its Bachelor of Chiropractic program. It reflects the standards of the ACC Academic Board and the undertakings of the College in implementing its Quality Assurance Framework.

SCOPE

This statement applies to all applicants for admission to the Bachelor of Chiropractic offered by the ACC.

ADMISSIONS REQUIREMENTS

The admissions requirements aim to ensure that ACC applications for admission are managed in a fair, transparent, and consistent manner. These requirements will be adhered to in assessing and making offers of admission to ensure rigorous assessment of applicant eligibility for admission and effective and efficient enrolment processes, all of which uphold the brand promise of the ACC. The selection process is a competitive one which takes into account the availability of places as well as merit and likelihood of success.

Australian chiropractors are five-year university trained. The ACC satisfies this requirement with a four-year Bachelor of Chiropractic Degree with one year of university level pre-requisites.

General requirements

All applicants will be assessed against their performance in:

- Their chosen admissions pathway (see below for the pathways).
- A written submission on a topic relevant to Chiropractic specified at the time of application.
- An interview.

Application pathways

Admission through the any one of the following application pathways is available:

- Recent secondary study – a Year 12 qualification gained in the past two years.
- Post secondary study – satisfactory completion of at least 1 EFTSL (Equivalent Full Time Student Load) of an Australian Qualifications Framework (AQF) level 5 or 0.5 EFTSL of an AQF level 6 Australian higher education study or equivalent including credit equivalence for assumed knowledge.
- Vocational Education and Training (VET) Study – satisfactory completion of a VET qualification at Certificate IV or higher from a Registered Training Organisation.
- Special Tertiary Admissions Test (STAT) – achieved a STAT score of at least 140 in the written English section and 155 in the multiple choice section.
- Work and life experience – demonstrate readiness for higher education studies through a resume which shows at least three years of professional experience related to Chiropractic, a 500 word personal statement, a supporting statement on company letterhead from your employer (or a trader with your business if you are the CEO) and at least two relevant written references.

Please contact the ACC to discuss special entry admission if:

- You are an Aboriginal or Torres Straights Islander.
- Your study, work or life experiences have been impacted by disability, illness, family disruption, or other source of disadvantage.

Prerequisites

- Admission into full time study for the Bachelor of Chiropractic program requires successful completion at a higher education provider of the following specified and elective pre-requisite subjects or their equivalent at no less than AQF Level 5:

Pre-requisite subject studies for entry into the Bachelor of Chiropractic program	
Subjects	ACC Credit Point Equivalence
Anatomy and Physiology 1	15 Credits / 1 subject
Anatomy and Physiology 2	15 Credits / 1 subject
Biochemistry	15 Credits / 1 subject
Microbiology	15 Credits / 1 subject
Biophysics	15 Credits / 1 subject
3 Elective subjects	45 Credits / 3 subject

- Admission into part time study for the Bachelor of Chiropractic program has no pre-requisite subjects. The ACC offers a pathway whereby you concurrently study the Bachelor of Chiropractic program half time at the ACC and study the pre-requisites half time externally over two years.
- For information regarding the pre-requisite subjects and institutions which have been assessed by the

ACC to deliver these, please see <https://acc.sa.edu.au> or contact student admissions.

Other requirements

- Inherent Requirements
- Clinical placements are part of the program and students must meet any requirements set by the placement organisation such as:
 - Immunisation and vaccination
 - Working with children check
 - Working with vulnerable persons check
 - Police record check
- A first aid certificate prior to undertaking a clinical placement.
- English language proficiency as shown by:
 - English is your first language;
 - You have an overseas entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English;
 - You have an Australian University entrance qualification; or
 - You can provide evidence to the ACC of acceptable competence in both written and oral English.

IMPLEMENTATION and MONITORING

The Academic Services Manager is responsible for selecting applicants who are to be offered a place in a program.

REVIEW

This *Admissions Requirements Statement* is normally reviewed every three years. It is a policy of the ACC that any Policy or Procedure may be reviewed earlier as indicated by internal or external factors (including but not limited to such factors as changes in the guidelines of regulatory authorities, accreditation/registration requirements of the profession, or relevant legislation at state or federal level) as determined by the Board of Directors and/or Academic Board.

VERSION CONTROL

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