

## ADMISSIONS REQUIREMENTS (Bachelor of Chiropractic)

### Statement

#### DEFINITIONS

Terms in this document, for which definitions are not provided in the text or may not be self-evident or for which usage at the College may differ to that in other higher education institutions are as follows:

**Admission:** The process by which a prospective student is assessed to determine the extent to which their qualifications comply with those required to commence studies in the College Chiropractic degree program.

**Australian Tertiary Admission Rank (ATAR):** An ATAR is a rank given to secondary school students on a range from 0 to 99.95. The ATAR shows how you performed in your studies compared to other students completing an Australian Year 12 program, see <https://www.satac.edu.au/atar>

**Selection:** The process used by the College to determine which applicants of those eligible for entry into the Chiropractic degree program will be offered a place and be permitted to enrol.

**Special Tertiary Admissions Test (STAT):** STAT is an aptitude test that evaluates verbal and quantitative reasoning, see <https://stat.acer.org.au>.

#### PURPOSE

The purpose of this statement is to provide prospective students with information about the College's requirements for admission into its Bachelor of Chiropractic program. It reflects the standards of the College Academic Board and the undertakings of the College in implementing its Quality Assurance Framework.

#### SCOPE

This statement applies to all applicants for admission to the Bachelor of Chiropractic offered by the College.

#### ADMISSIONS REQUIREMENTS

The admissions requirements aim to ensure that College applications for admission are managed in a fair, transparent, and consistent manner. These requirements will be adhered to in assessing and making offers of admission to ensure rigorous assessment of applicant eligibility for admission and effective and efficient enrolment processes, all of which uphold the brand promise of the College. The selection process is a competitive one which takes into account the availability of places as well as merit and likelihood of success.

Australian chiropractors are five-year university trained. The College satisfies this requirement with a four-year Bachelor of Chiropractic Degree with one year of pre-requisite study.

## Application pathways

Admission through the any one of the following application pathways is available:

- Recent secondary study – a student with a Year 12 qualification gained in the past two years is eligible to enrol in Bachelor of Chiropractic where they are concurrently enrolled in the ACC Diploma of Health Science. Recent secondary students are eligible with the achievement of an ATAR 80 or higher. Students will be considered for entry with achievement of an ATAR of 65 subject to agreeing to an Academic Support Agreement; or
- Post-secondary study – satisfactory completion of at least 1 EFTSL (Equivalent Full Time Student Load) of an Australian Qualifications Framework (AQF) level 5 or 0.5 EFTSL of an AQF level 6 Australian higher education study or equivalent. Where the post-secondary study meets assumed knowledge, prerequisite and/or credit transfer requirements, credit equivalence is recognised.; or
- Vocational Education and Training (VET) Study – satisfactory completion of a VET qualification at Certificate IV or higher from a Registered Training Organisation; or
- Special Tertiary Admissions Test (STAT) – achieved a STAT score of at least 140 in the written English section and 155 in the multiple choice section; or
- Work and life experience – demonstrate readiness for higher education studies through a resume which shows at least three years of professional experience related to Chiropractic, a 500 word personal statement, a supporting statement on company letterhead from your employer (or a trader with your business if you are the CEO) and at least two relevant written references; or
- International academic equivalence as determined by reference to the National Office for Overseas Skills Recognition (NOOSR) database. Should a qualification not be able to be verified by NOOSR, the College will endeavour to seek other means of verification.

The following applicants are able to contact the College to discuss special entry admission if:

- Aboriginal or Torres Straights Islander.
- Applicants where their study, work or life experiences have been impacted by disability, illness, family disruption, or other source of disadvantage.

## Prerequisites

- Admission into the Bachelor of Chiropractic program requires successful progression through or completion of the College Diploma of Health Science or completion of the following specified and elective pre-requisite units, or units assessed by the College as equivalent with selected providers or their equivalent at no less than AQF Level 5 at a registered higher education provider:

ACC Diploma of Health Science	EFTSL	General description	EFTSL
Human Body Systems 1	0.125	Anatomy and Physiology	0.25
Human Body Systems 2	0.125		
Life Sciences 1	0.125	Biophysics	0.125
Life Sciences 2	0.125	Biochemistry Microbiology	0.25
Introduction to Human Movement	0.125	Elective	0.125
Social Sciences of Health	0.125	Elective	0.125
Study and Research Skills	0.125	Elective	0.125
Basic Assessment in Health Care	0.125		
<b>TOTAL</b>	<b>1.0</b>	<b>TOTAL</b>	<b>1.0</b>

## Other requirements

- Inherent Requirements
- Clinical placements are part of the program and students must meet any requirements set by the

placement organisation such as:

- Immunisation and vaccination
- Working with children check
- Working with vulnerable persons check
- Police record check
- A first aid certificate prior to undertaking a clinical placement.
- English language proficiency as shown by:
  - English as the first language;
  - Overseas entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English;
  - An Australian University entrance qualification; or
  - Evidence to the College of an IELTS outcome of 7.0 or equivalent.

## IMPLEMENTATION and MONITORING

The General Manager is responsible for assessing applicants who are to be offered a place in a program.

The Academic Board and its subcommittees are responsible for benchmarking The College’s admission policies with other relevant higher education providers. In addition, the Academic Board and its sub-committees assess the student progression and completion data for each entry pathway student cohort to inform the admission requirements for each Program.

## REVIEW

This *Admissions Requirements Statement – Bachelor of Chiropractic* is normally reviewed every three years. It is a policy of the College that any Policy or Procedure may be reviewed earlier as indicated by internal or external factors (including but not limited to such factors as changes in the guidelines of regulatory authorities, accreditation/registration requirements of the profession, or relevant legislation at state or federal level) as determined by the Board of Directors and/or Academic Board.

## VERSION CONTROL

<b>Document: Admissions Requirements Statement – Bachelor of Chiropractic</b>		
<b>Responsible Officer: Academic Dean</b>		
<b>Initially Approved by: Academic Board</b>		<b>Date: 29 September 2021</b>
<b>Reviewed and Approved by: Academic Board</b>		<b>Date: 13 July 2022</b>
<b>Reviewed and Approved by: Academic Board</b>		<b>Date: 15 March 2023</b>
<b>HESF</b>	1.1 Admission 2.2 Diversity and Equity 5.3 Monitoring, Review and Implementation 7.2 Information for Prospective and Current Students	1.1.1  5.3.7 7.2.1 7.2.2
<b>Version: 3.0</b>	<b>Replaces Version(s): 2.0</b>	<b>Next Review: July 2025</b>



<b>Nature of Change</b>	<p>July 2022</p> <ul style="list-style-type: none"><li>• Remove the interview and written submission as an entry requirement</li><li>• Require an ATAR of 80 for direct entry</li><li>• Allow entry on the basis of an ATAR of 65 subject to agreement to an Academic Support Agreement</li><li>• Reflect that prerequisite study is available at the College as the preferred approach</li><li>• Update responsibilities to reflect new roles.</li><li>• Recognise the IELTS requirement.</li></ul> <p>March 2023</p> <ul style="list-style-type: none"><li>• Remove the part time hybrid pathway into the Bachelor in recognition of the accreditation of the Diploma of Health Science</li><li>• Clarification that students that have recently completed secondary study are only eligible if they are concurrently enrolled in the ACC Diploma of Health Science and are, therefore, studying the Bachelor pre-requisites with ACC. They would otherwise have had to complete the pre-requisites elsewhere and will be eligible under the Post Secondary Study criteria</li><li>• Confirm the implementation and monitoring arrangements..</li></ul>
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