

## ADMISSIONS REQUIREMENTS (Diploma of Health Science)

### Statement

#### DEFINITIONS

Terms in this document, for which definitions are not provided in the text or may not be self-evident or for which usage at the College may differ to that in other higher education institutions are as follows:

**Admission:** The process by which a prospective student is assessed to determine the extent to which their qualifications comply with those required to commence studies in the College Chiropractic degree program.

**Australian Tertiary Admission Rank (ATAR):** An ATAR is a rank given to secondary school students on a range from 0 to 99.95. The ATAR shows how you performed in your studies compared to other students completing an Australian Year 12 program, see <https://www.satac.edu.au/atar>

**Selection:** The process used by the College to determine which applicants of those eligible for entry into the Chiropractic degree program will be offered a place and be permitted to enrol.

**Special Tertiary Admissions Test (STAT):** STAT is an aptitude test that evaluates verbal and quantitative reasoning, see <https://stat.acer.org.au>.

#### PURPOSE

The purpose of this statement is to provide prospective students with information about the College's requirements for admission into its Diploma of Health Science program. It reflects the standards of the College Academic Board and the undertakings of the College in implementing its Quality Assurance Framework.

#### SCOPE

This statement applies to all applicants for admission to the Diploma of Health Science offered by the College.

#### ADMISSIONS REQUIREMENTS

The admissions requirements aim to ensure that College applications for admission are managed in a fair, transparent, and consistent manner. These requirements will be adhered to in assessing and making offers of admission to ensure rigorous assessment of applicant eligibility for admission and effective and efficient enrolment processes, all of which uphold the brand promise of the College. The selection process is a competitive one which takes into account the availability of places as well as merit and likelihood of success.

Australian chiropractors are five-year university trained. The College satisfies this requirement with the Diploma of Health Science followed by a four-year Bachelor of Chiropractic.

## Application pathways

Admission through the any one of the following application pathways is available:

- Recent secondary study – a student with a Year 12 qualification gained in the past two years is eligible with the achievement of an ATAR 80 or higher. Students will be considered for entry with achievement of an ATAR of 65 subject to agreeing to an Academic Support Agreement; or
- Post-secondary study – satisfactory completion of at least 0.5 EFTSL (Equivalent Full Time Student Load) of an Australian Qualifications Framework (AQF) level 5 higher. Where the post-secondary study meets assumed knowledge, prerequisite and/or credit transfer requirements, credit equivalence is recognised.; or
- Vocational Education and Training (VET) Study – satisfactory completion of a VET qualification at Certificate IV or higher from a Registered Training Organisation; or
- Special Tertiary Admissions Test (STAT) – achieved a STAT score of at least 140 in the written English section and 155 in the multiple choice section; or
- Work and life experience – demonstrate readiness for higher education studies through a resume which shows at least three years of experience in a role associated with health and/or wellbeing, a supporting statement on company letterhead from your employer (or a trader with your business if you are the CEO) and at least two relevant written references; or
- International academic equivalence as determined by reference to the National Office for Overseas Skills Recognition (NOOSR) database. Should a qualification not be able to be verified by NOOSR, the College will endeavour to seek other means of verification.

The following applicants are able to contact the College to discuss special entry admission if:

- Aboriginal or Torres Straights Islander.
- Applicants where their study, work or life experiences have been impacted by disability, illness, family disruption, or other source of disadvantage.

## Prerequisites and assumed knowledge

There are no pre-requisites or assumed knowledge required for enrolment into the Diploma of Health Science.

## Other requirements

- Inherent Requirements
- English language proficiency as shown by:
  - English as the first language;
  - Overseas entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English;
  - An Australian University entrance qualification; or
  - Evidence to the College of an IELTS outcome of 6.5 or equivalent.

## IMPLEMENTATION and MONITORING

The General Manager is responsible for assessing applicants who are to be offered a place in a program.

The Academic Board and its subcommittees are responsible for benchmarking The College's admission policies with other relevant higher education providers. In addition, the Academic Board and its sub-committees assess the student progression and completion data for each entry pathway student cohort to inform the admission requirements for each Program.

## REVIEW

This *Admissions Requirements Statement – Diploma of Health Science* is normally reviewed every three years. It is a policy of the College that any Policy or Procedure may be reviewed earlier as indicated by internal or external factors (including but not limited to such factors as changes in the guidelines of regulatory authorities, accreditation/registration requirements of the profession, or relevant legislation at state or federal level) as determined by the Board of Directors and/or Academic Board.

## VERSION CONTROL

<b>Document: Admissions Requirements Statement – Diploma of Health Science</b>		
<b>Responsible Officer: Academic Dean</b>		
<b>Initially Approved by: Academic Board</b>		<b>Date: 15 March 2023</b>
<b>HESF</b>	1.1 Admission 2.2 Diversity and Equity 5.3 Monitoring, Review and Implementation 7.2 Information for Prospective and Current Students	1.1.1  5.3.7 7.2.1 7.2.2
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<b>Nature of Change</b>		