

GRADUATE CAPABILITIES – Bachelor of Chiropractic Policy

PURPOSE

Graduate capabilities, integral to the production of highly sought after and distinctive professionals, provide the framework to the knowledge and skills sets attained by each graduate. The same graduate capabilities provide a reference point for curriculum design, course development, and alignment of course learning outcomes with assessment tasks.

The policy ensures mapping and appropriate achievement of graduate capabilities within the Australian Qualifications Framework in addition to requirements set out by Professional Accrediting Council on Chiropractic Education Australasia (CCEA) and regulatory bodies Chiropractic Board of Australia (CBA).

SCOPE

This policy applies to all students and academics at the ACC enrolled in or involved in the Bachelor of Chiropractic.

POLICY STATEMENT

The ACC is committed to the development of chiropractic leaders who have the embedded desire to serve, the fortitude to maintain traditional Chiropractic tenets and the confidence and knowledge to utilise their cutting edge practice skills in an ethical manner in both clinical and business practices.

Staged and level appropriate development of graduate capabilities will be continually monitored and reviewed to ensure the production of graduates who are capable of transitioning efficiently and effectively into professional practice, thus increasing public and professional confidence in the quality of graduate produced by the ACC.

GRADUATE CAPABILITIES

Graduate Capability 1

Proficient Clinical Skills

- Apply safe, ethical and effective assessment and chiropractic management procedures in a manner consistent with person centred care.
- Perform and interpret clinical examination procedures to develop a differential diagnosis, likely diagnosis and an overall clinical impression.
- Proficient in contemporaneously documenting clinically related personal history, clinical findings, and case management.
- Evidence-informed integration of clinical findings into a person-centred care plan; implement, monitor, and modify the plan based on a person-centred plan.

- Proficient technical skills in applying Chiropractic care that are appropriate to diverse persons, populations and presentations.
- Understand the principles and tenets of Chiropractic and able to integrate them into their practice when appropriate.

Graduate Capability 2

Proficient Business and Management Skills

- Understand the commercial realities of developing and managing a profitable chiropractic practice with a focus on person-practitioner relationships.
- Understand the insurance requirements, policies procedures and practices to manage and mitigate risk in a chiropractic business.
- Develop and implement a sustainable business model that aligns with chiropractic best practice.

Graduate Capability 3

High Ethical and Professional Standards

- Have an appreciation of the professional landscape; how it applies to current Australian healthcare practices and public healthcare demands.
- Understand and follow outlined chiropractic professional standards of care, regulatory codes of conduct, registration requirements and professional ethical standards according to the Chiropractic Board of Australia to ensure safety of the public.
- Embed culturally informed approaches to their day to day interactions.
- Understand, engage and operate within the community and socially diverse environments.
- Thorough understanding of core Chiropractic knowledge and skills.
- Sound foundation of core scientific and health principles relevant to Chiropractic.

Graduate Capability 4

Proficient Professional Leadership Skills.

- Work effectively in a team environment within the healthcare system /landscape.
- Actively participate in professional affairs for the betterment of the Chiropractic profession.
- Acquires the ability to take decisive action and to lead by example.
- Develops a chiropractic professional and personal identity, and awareness within the health care landscape and the community.
- Competent communication and interpersonal skills.
- Contemporary digital capabilities.
- Collaboration with all stakeholders.

- Understand, develop, and foster interprofessional awareness and relationships to advance the standing of the chiropractic profession within the healthcare system/landscape.

Graduate Capability 5

A Reflective Clinician

- Ability to integrate and apply academic, advanced clinical knowledge and skills into Chiropractic professional practice.
- Willingness to maintain currency of Chiropractic practice through continued life-long learning, and professional development.
- Capable of innovative intellectual independence, critical thought and self-reflection that would contribute to appropriate clinical decision making and insight.

IMPLEMENTATION and MONITORING

The Academic Board is ultimately responsible for the implementation and monitoring of this policy as it pertains to the students and academic staff.

POLICY REVIEW

The ACC's *Graduate Capabilities – Bachelor of Chiropractic Policy* is normally reviewed every three years.

It is a policy of the ACC that any Policy or Procedure may be reviewed earlier as indicated by internal or external factors (including but not limited to such factors as changes in the guidelines of regulatory authorities, accreditation/registration requirements of the profession, or relevant legislation at state or federal level) as determined the Board of Directors and/or Academic Board.

RELATED DOCUMENTS

Nil

VERSION CONTROL

Document: A007 Graduate Capabilities – Bachelor of Chiropractic Policy		
Responsible Officer: Academic Dean		
Initially Approved by: Academic Board		Date: 15 January 2018
Reviewed and endorsed by: Academic Board		Date: 20 January 2021
Amendment to the Delegation Framework to confirm all approval of all academic policies is delegated to the Academic Board.		
Reviewed and approved by: Board of Directors		Date: 2 February 2021
Reviewed and approved by: Academic Board		Date: 19 July 2023
Reviewed and approved by: Academic Board		Date: 8 February 2024
Reviewed and approved by: Board of Directors		Date: 29 February 2024
Reviewed and approved by: Academic Board		Date: 4 September 2024
HESF	1.4 Learning Outcomes and Assessment	1.4.2
Version: V7.0	Replaces Version(s): V6.0	Next Review: September 2027
Nature of Change	<p>January 2021</p> <ul style="list-style-type: none"> Reduced and consolidated the original six Graduate Capabilities down to five Graduate Capabilities <p>July 2023</p> <ul style="list-style-type: none"> Specify that these graduate capabilities within this Policy are relevant to graduates of the Bachelor of Chiropractic Include the Review and Related Documents sections in line with the standard policy format Include the HESF reference in the Version Control Table Clarify that all academic policies are approved by the Academic Board. <p>February 2024</p> <ul style="list-style-type: none"> Include public safety as the first priority of capability 1 in line with professional standards. <p>September 2024</p> <p>Include public safety and person-centred care elements in the capabilities section as recommended by CCEA.</p> <p>September 2024</p> <ul style="list-style-type: none"> As an academic document, now approved by the Academic Board by the revised delegation of authority. Includes person centred care and further statement in item 3 on public safety as per CCEA recommendation. 	