

ADMISSIONS REQUIREMENTS (Diploma of Health Science)

Statement

This Admissions Requirements Statement forms part of ACC's admissions framework and should be read in conjunction with the Recruitment and Admissions Policy and Recruitment and Admissions Procedure. It sets out the approved admission pathways, prerequisite studies and other requirements for admission to the Diploma of Health Science.

DEFINITIONS

Terms in this document, for which definitions are not provided in the text or may not be self-evident or for which usage at the College may differ to that in other higher education institutions are as follows:

Australian Tertiary Admission Rank (ATAR): An ATAR is a rank given to secondary school students on a range from 0 to 99.95. The ATAR shows how you performed in your studies compared to other students completing an Australian Year 12 program, see <https://www.satac.edu.au/atar>

Skills for Tertiary Admissions Test (STAT): STAT is an aptitude test that evaluates verbal and quantitative reasoning, see <https://stat.acer.org.au>.

ADMISSIONS REQUIREMENTS

Application pathways

Admission through the any one of the following application pathways is available:

- Recent secondary study – a student with a Year 12 qualification gained in the past two years is eligible with the achievement of an ATAR 80 or higher. Students will be considered for entry with achievement of an ATAR between 79 and 65 (inclusive) subject to agreeing to an Academic Support Agreement; or
- Post-secondary study – satisfactory completion of at least 0.5 EFTSL (Equivalent Full Time Student Load) of an Australian Qualifications Framework (AQF) level 5 higher or successful completion of a Tertiary Preparation/Enabling Program. Where the post-secondary study meets assumed knowledge, prerequisite and/or credit transfer requirements, credit equivalence is recognised.; or
- Vocational Education and Training (VET) Study – satisfactory completion of a VET qualification at Certificate IV or higher from a Registered Training Organisation; or
- Skills for Tertiary Admissions Test (STAT) – achieved a STAT score of at least 140 in the written English section and 155 in the multiple choice section; or
- Work and life experience – demonstrate readiness for higher education study through a combination of relevant professional experience, prior learning and supporting evidence. Applicants will normally be required to provide:
 - a resume demonstrating at least three years of relevant professional experience;
 - a personal statement outlining their motivation for study and capacity to undertake higher education;
 - a supporting statement from a current or recent employer or professional referee; and
 - at least two professional references.

Or,

- International academic equivalence as determined by reference to the National Office for Overseas Skills Recognition (NOOSR) database. Should a qualification not be able to be verified by NOOSR, the College will endeavour to seek other means of verification.

The following applicants are able to contact the College to discuss special entry admission if:

- Aboriginal or Torres Straights Islander.
- Applicants where their study, work or life experiences have been impacted by disability, illness, family

disruption, or other source of disadvantage.

Prerequisites and assumed knowledge

There are no pre-requisites or assumed knowledge required for admission to the Diploma of Health Science.

Other requirements

- Inherent Requirements
- English language proficiency as shown by:
 - English as the first language;
 - Overseas entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English;
 - An Australian University entrance qualification; or
 - Evidence to the College of an IELTS outcome of 6.5 or equivalent.

VERSION CONTROL

Document: Admissions Requirements Statement – Diploma of Health Science		
Responsible Officer: Academic Dean		
Initially Approved by: Academic Board		Date: 15 March 2023
Approved by: Academic Board		Date: 13 December 2023
Reviewed and approved by: Academic Board		Date: 08 July 2026
HESF	1.1 Admission 2.2 Diversity and Equity 5.3 Monitoring, Review and Implementation 7.2 Information for Prospective and Current Students	1.1.1 5.3.7 7.2.1 7.2.2
Version: 3.0	Replaces Version(s): 2.1	Next Review: July 2029
Nature of Change	December 2023 • Reduce required ATAR from n80 to 65 • Allow successful completion of a Tertiary Preparation/Enabling Program as an entry pathway. July 2025 • Updated naming of STAT from Special Tertiary Admissions Test to the Skills for Tertiary Admissions Test. July 2026 • Updated the statement to align with the revised Recruitment and Admissions Policy and Recruitment and Admissions Procedure, including positioning the statement within the broader admissions framework. • Clarified the Academic Support Agreement threshold so that applicants with an ATAR between 65 and 79 (inclusive) may be considered for admission subject to an Academic Support Agreement. • Expanded the Work and Life Experience pathway by providing clearer evidence requirements, including a resume, personal statement, employer/professional referee statement and professional references. • Updated references to align with the new Inherent Requirements Policy and associated Statements. • Removed duplicated contextual, governance and review information now addressed in the overarching Recruitment and Admissions Policy and Procedure, resulting in a more concise admissions requirements statement.	



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